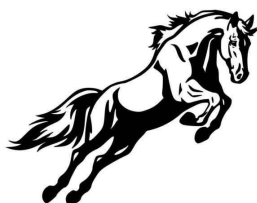


Bexarcountyacademy.org
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Mrs. Del Cid 3rd Grade Syllabus
1st Six Weeks
Fall of 2020

Reading/Language Arts

Mrs. Del Cid Conference Time
9:30 AM till 10:15 AM

[mail to: cesia.delcid@bexarcountyacademy.org](mailto:cesia.delcid@bexarcountyacademy.org)

210 432 - 8600

Class descriptions: Students will focus on prior knowledge from previous grade to integrate basic skills such as; reading, writing, listening, speaking, and metacognition practice. Also, students will practice identifying genres in various reading selections.

Class Objectives:

1. Students will apply reading strategies in selected stories.
2. Students will generate the plot of the reading selection.
3. Students will Identify the author's craft.
4. Students will answer STARR related comprehension questions.
5. Students will Define vocabulary
6. Students will practice decoding words, multisyllabic and understanding for meaning within a selected text or assigned.

Materials/Supplies: Writing journals, pencils, highlighters, and STARR selections Booklets
Textbook— Spelling connections by *Zaner Bloser*, STAAR Ready by *Curriculum Associates*.

Grading Procedures:

100 – 90	A
89 - 80	B
79 - 70	C
69 - 60	D
59 - 50	F

Assignments that are incomplete will receive a grade no higher than 50.

Make-up assignments see your teacher.

Tentative Schedule

Week	Date M-F	Objective TEKS	Assessment
Week 1	Aug 19-21	1. Health and safety Protocols 2. School Rules and regulations. 3. Classroom rules and procedures. <i>Literacy all around us: 3.1D</i> collaborate with peers effectively on agreed upon norms, rules, and procedures. 3.2A.ii Decoding multisyllabic words with closed and open syllables, vowels and diphthongs and diagraphs. 3.4A Read with fluency in selected texts.	Open/ended questions Assess Unit 1
Week 2 Unit 1	Aug 24-28	1. Health and safety Protocols 2. School Rules and regulations. 3. Classroom rules and procedures. <i>Literacy all around us: 3.1D</i> collaborate with peers effectively on agreed upon norms, rules, and procedures. 3.2A.ii Decoding multisyllabic words with closed and open syllables, vowels and diphthongs and diagraphs. 3.4A Read with fluence in selected texts.	Open/ended questions Assess Unit 1
Week 3 Unit 2A	Aug 31 - Sept 4	<i>Author's purpose and craft: Examining purpose and message: 3.4A</i> Use appropriate fluence when reading a selected text. 3.5A Read independently in a selected text for a sustained period timeframe.	Assess Unit 2A
Week 4 Unit 2A	Sept 8-11	<i>Author's purpose and craft: Examining purpose and message: 3.6A</i> Establish purpose for reading assigned and selected texts individually or assigned. 3.6B Before and after generate questions to deepen and gain information from text.	Assess Unit 2
Week 5 Unit 2A	Sept 14-18	<i>Author's purpose and craft: 3.6I</i> Monitor comprehension and adjust for instance re-reading, asking questions from selections. 3.7D Re-tell and paraphrase texts in ways to obtain logical and sequence events.	Assess Unit 2
Week 6	Sept 21-25	Review Unit 1 and 2A	Six Week Benchmarks

Requirements:

1. Prompt and consistent attendance for both students in class and virtual.
2. Class and group participation.
3. Assignments are to be completed for a grade.
4. Students are to bring their own school supplies and keep in their desk or backpack.

Virtual Learners:

1. Hybrid learners are to log in as soon as class begins. Students are to log in for a total of 3 hours daily, all assignments must be turned in.
2. If students do not log in it will be considered as an absence.
3. If students need a technology device please inform your teacher for the school to lend you one.

Accommodations for Students with Disabilities:

Students who are in Special Education services and English as a Second Language will receive Intervention services.